

## Daily Schedule

(Items below are subject to change as needed.)

Any changes will be communicated via our UVACollab site and via email.)

**Note:** It is your responsibility to keep track of due dates. Please use your planner, digital calendar, or notebook to write down important due dates, daily assignments, and course work.

**How to find readings:** With the exception of your “mystery” assignments (which are in the envelopes in your course box), all course readings will be available through Collab or our course website.

Date and Subject Matter		Assignments Due BEFORE Coming to Class	Assignments We'll Complete DURING Class
<b>Unit One: Reading Material</b>			
Week One, 1/18-1/20			
W 1/18	Course Introduction	<ul style="list-style-type: none"> <li>None</li> </ul>	- Student profile
F 1/20	Wood Between the Worlds	<ul style="list-style-type: none"> <li>Readings as assigned online</li> <li>Complete notebook prompt #1</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Out-of-class exercise</li> </ul>
Week Two, 1/23-1/27			
M 1/23	“The Writing Process”	<ul style="list-style-type: none"> <li>Readings as assigned online</li> <li>Complete notebook prompt #2</li> </ul>	- Discuss readings + mystery assignment
W 1/25	Identifying/ investigating documents	<ul style="list-style-type: none"> <li>Readings as assigned online</li> <li>Mini-paper due</li> </ul>	• Discuss readings + mystery assignment
F 1/27	Identifying/ investigating documents, Part II	<ul style="list-style-type: none"> <li>Readings as assigned online</li> <li>Complete notebook prompt #3</li> </ul>	• Discuss readings + mystery assignment
Week Three, 1/30-2/3			
M 1/30	Revealing and Discussing the Archives	<ul style="list-style-type: none"> <li>Readings as assigned online</li> <li>Complete notebook prompt #4</li> </ul>	• Brainstorming original analysis essay (+thesis statements)
W 2/1	SPECIAL COLLECTIONS DAY	<ul style="list-style-type: none"> <li><b>Come to the Harrison-Small Building (near Clemons/Alderman/the Berlin Wall); 1<sup>st</sup> floor auditorium!</b></li> <li>Readings as assigned online</li> <li>Complete notebook prompt #5</li> </ul> <p><i>*Note: Today is <b>the last day to add new classes in the College for the spring term. Tomorrow (Thursday, Feb. 2) is the last day to DROP classes in the College.</b></i></p>	• Attentive listening/ note-taking
F 2/3	Archive Disc. + Peer Review Process, Part I	<ul style="list-style-type: none"> <li>essay outlines due</li> <li>Complete notebook prompt #6</li> </ul>	• In-class exercises
Week Four, 2/6-2/10			
M 2/6	Peer Review Process, Part II	• Analysis essay, complete draft due	• Peer workshop
<b>Unit Two: Researching Material</b>			
W 2/8	Unit 2 begins	• Analysis Essay, final draft due	• Guest Speaker Elise Heffernan
F 2/10	Library Orientation/ Exploring Research Questions	<ul style="list-style-type: none"> <li>Readings as assigned online</li> <li>Complete notebook entry #5</li> </ul>	• In-class exercises

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Week Five, 2/13-2/17			
M 2/13	Refining research questions	<ul style="list-style-type: none"> <li>• Complete notebook entry #6</li> <li>• Complete library survey (online)</li> </ul>	<ul style="list-style-type: none"> <li>• Guest Speaker</li> </ul>
W 2/15	Intro. to college research ethics (IRB)	<ul style="list-style-type: none"> <li>• Readings/activities as assigned online</li> </ul> <i>*Note: Today is the last day to withdraw from a course in the College with a "W" on your transcript.</i>	<ul style="list-style-type: none"> <li>• NO SYNCHRONOUS CLASS (professor traveling)</li> <li>• Out of class exercises</li> </ul>
F 2/17	Research Ethics, cont.	<ul style="list-style-type: none"> <li>• Readings/activities as assigned online</li> <li>• Complete notebook entry #7</li> </ul>	<ul style="list-style-type: none"> <li>• NO SYNCHRONOUS CLASS (professor traveling)</li> <li>• Out of class exercises</li> </ul>
Week Six, 2/20-2/24			
M 2/20	Empirical Research Design + Conducting Interviews	<ul style="list-style-type: none"> <li>• Readings as assigned online</li> </ul>	<ul style="list-style-type: none"> <li>• In-class activity</li> <li>• Interview advice and planning</li> </ul>
W 2/22	Intro. to Surveys	<ul style="list-style-type: none"> <li>• Readings as assigned online</li> </ul>	<ul style="list-style-type: none"> <li>• In-class activity</li> </ul>
F 2/24	Intro. to college documentation	<ul style="list-style-type: none"> <li>• <b>Optional: survey questions due via email by 8 am!!!</b></li> <li>• Complete notebook entry #8</li> </ul>	<ul style="list-style-type: none"> <li>• In-class surveys</li> <li>• Research questions as needed</li> </ul>
Week Seven, 2/27-3/3			
M 2/27	Individual Conferences replace class--Bring to your meeting: ___ all notes, copies of sources, complete Works Cited page ___ slide drafts ___ questions for professor		
W 3/1	Individual Conferences replace class--Bring to your meeting: ___ all notes, copies of sources, complete Works Cited page ___ slide drafts ___ questions for professor		
F 3/3	Individual Conferences replace class--Bring to your meeting: ___ all notes, copies of sources, complete Works Cited page ___ slide drafts ___ questions for professor		
Week Eight, 3/6-3/10			
3/6-3/10	<b>NO CLASSES (SPRING RECESS)</b>		
Week Nine, 3/13-3/17			
M 3/13	Workshopping Presentations	<ul style="list-style-type: none"> <li>• Bring complete draft of slides and a working script</li> </ul>	<ul style="list-style-type: none"> <li>• Practice presentations on peers NOT in your presentation group</li> </ul>
W 3/15	Discovery Presentations (in small groups, by appointment)		
F 3/17	Discovery Presentations (in small groups, by appointment)		

Unit Three: Writing Material			
Week Ten, 3/20-3/24			
M 3/20	Intro. to Unit 3	<ul style="list-style-type: none"> <li>• Readings as assigned online</li> <li>• Complete notebook entry #9</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• In-class exercises</li> </ul>
W 3/22	Planning the Essay	<ul style="list-style-type: none"> <li>• Complete notebook prompt #10</li> </ul>	<ul style="list-style-type: none"> <li>• Drafting outlines</li> </ul>
F 3/24	Essay Planning/ Outline Workshop	<ul style="list-style-type: none"> <li>• Finish drafting your outline</li> </ul>	<ul style="list-style-type: none"> <li>• In-class exercises</li> </ul>
Week Eleven, 3/27-3/31			
M 3/27	Drafting the Essay	<ul style="list-style-type: none"> <li>• Write 2 DIFFERENT introductions to your essay. Consider the different directions you could take. Then choose ONE introduction and—</li> <li>• Write AT LEAST 2 PAGES of your paper before class time</li> </ul>	<ul style="list-style-type: none"> <li>• In-class exercises</li> </ul>
W 3/29	Workshop Practice	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Read sample paper (posted online)</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
F 3/31	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
Week Twelve, 4/3-4/7			
M 4/3	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
W 4/5	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
F 4/7	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
Week Thirteen, 4/10-14			
M 4/10	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
W 4/12	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>
F 4/14	Whole Class Workshop	<ul style="list-style-type: none"> <li>• Your essay due per workshop schedule</li> <li>• Post peer feedback to online system—Google form and comments on Google Doc</li> <li>• Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>• Active whole-group discussion</li> </ul>

Week Fourteen, 4/17-21			
M 4/17	Whole Class Workshop	<ul style="list-style-type: none"> <li>Your essay due per workshop schedule</li> <li>Post peer feedback to online system—Google form and comments on Google Doc</li> <li>Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>Active whole-group discussion</li> </ul>
W 4/19	Whole Class Workshop	<ul style="list-style-type: none"> <li>Your essay due per workshop schedule</li> <li>Post peer feedback to online system—Google form and comments on Google Doc</li> <li>Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>Active whole-group discussion</li> </ul>
F 4/21	Flex Day—TBD	<ul style="list-style-type: none"> <li>Complete notebook prompts as assigned</li> <li>Watch/read additional assignments as noted in class</li> </ul>	<ul style="list-style-type: none"> <li>Peer workshop (final edits)</li> </ul>
Week Fifteen, 4/24-28			
M 4/24	Final Revision Week	<ul style="list-style-type: none"> <li>Work as assigned</li> </ul>	<ul style="list-style-type: none"> <li>In-class exercises</li> </ul>
W 4/26	Final Revision Week	<ul style="list-style-type: none"> <li>Work as assigned</li> </ul>	<ul style="list-style-type: none"> <li>In-class exercises</li> </ul>
F 4/28	Course Wrap-Up	<ul style="list-style-type: none"> <li>Work as assigned</li> </ul>	<ul style="list-style-type: none"> <li>Course discussion</li> <li>Course evaluations</li> </ul>
Week Sixteen, 5/1			
M 5/1	Presentations	<ul style="list-style-type: none"> <li>Portfolios and presentation slides due</li> </ul>	<ul style="list-style-type: none"> <li>Oral exam, by appointment</li> </ul>